Dear Math 8 Families,

I hope that the beginning of the school year has been fun for you and your child/children as we begin to really learn the material for this course. I wanted to reach out with an introduction to where we will be headed as a class over the next few weeks. Please note, that we may speed up or slow down based on the content mastery (understanding) of the class. The goal is always for 75% to 100% understanding. When that mastery does not take place, we will go into a relearning phase to increase content mastery. Please flip over to see the breakdown of teaching for the next five weeks of school.

Beginning Tuesday, August 15th, we will begin with ***Unit 1: Expressions, Equations, and Inequalities***. This unit should take us about five weeks to complete. Over the course of the five weeks, students will have skill building problems from their Into Math 8 textbook, independent practice problems in class, and small group and hands-on task in class. Additionally, students will take quizzes to assess for content mastery. Remember, any student that scores below 70% on a test can reassess within a two-week period for a higher grade. The student is responsible for tracking their retake. A tracker for progress will be given to the student to fill in and keep behind their syllabus in their notebook.

Please be reminded that we are working towards mastery of concepts because this school year is about ensuring success on the Georgia Milestones Assessment in April. It is imperative for students to show up to school each day with the necessary materials to be successful. At this moment, all students should have a math notebook/binder, paper, dividers, a composition notebook and pencils. Those are the things that are essential for passing this class as we do a lot of writing and reading. Remember, those who are doing the writing, reading, and speaking are the ones who are learning and becoming smarter. We are moving forward through exemplifying excellence in math education.

Lastly, please be sure to monitor my remind, class webpage and canvas for updates. My webpage will also include the weekly lesson plans, assignments, and standards to help you and your student stay on top of things. As always, I am here to help if any issues arise.

Best,

Jabal Moss

Math 8 Teacher

Richmond Hill K8 School

**Unit 1 Lesson Delivery and Pacing Guide**

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| --- | --- | --- | --- | --- | --- |
| **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** | |
| 8/14  Unit 1 Opener, Vocabulary, Learning Targets and Success Criteria | 8/15  Interpreting Expressions | 8/16  Solving Multi-Step Linear Equations | 8/17  Solving Multi-Step Linear Equations | | 8/18  Unit 1 Quiz 1 |
| 8/21  Examining Special Cases | 8/22  Examining Special Cases | 8/23  Apply Linear Equations | 8/24  Apply Linear Equations | | 8/25  Unit 1 Quiz 2 |
| 8/28  Write and Solve Inequalities | 8/29  Write and Solve Inequalities | 8/30  Write and Solve Compound Inequalities | 8/31  Write and Solve Compound Inequalities | | 9/01  **Unit 1 Vocabulary Test** |
| 9/04  Labor Day | 9/05  PowerUp! Learn at Home Day | 9/06  Solve Literal Equations and Inequalities | 9/07  Solve Literal Equations and Inequalities | | 9/08  Unit 1 Quiz 3 |
| 9/11  Unit 1 Review Task | 9/12  Unit 1 Unit Test | 9/13  R&R Day Unit 1 | 9/14  R&R Day Unit 1 | | 9/15  R&R Day Unit 1 |

**\*This calendar is just an outline. It can be altered and changed at any moment. -Mr. Moss**